

Year Group 6	Term 1			Term 2		Term 3	
Enquiry Questions	What was the impact of WWII on the lives of children in Europe?	What's the story behind the ride?	Shackleton: A journey too far?	How have the Ancient Greeks influenced our lives today?	Harry Potter – Magician or Scientist?	A Healthy Lifestyle: Does it really matter?	Was Grace Darling the first female celebrity?
Projects/ Presentations	Live Debate	Fairground Exhibition.	Animation of Shackleton's journey on Endurance.	A to Z of Ancient Greece Book	Produce a blog post.	SATs Booklet for Year 5. HIIT Session workout – Enterprise (FL Event)	Production Magazine Article
ENGLISH (respect and tolerance for others, identifying and combatting discrimination)	Class Book – Good Night Mr Tom. Journalistic writing – newspaper reports (cross curricular with WWII) Non-chronological reports (link to WWII) Diary Entry – child in WWII.	Class Book – Mystery of the London Eye Non-fiction Instructions, Persuasive Writing - Adverts and leaflet.	Class Book – Shackleton's Journey Powerful imagery – linked to sights and sounds of the Antarctic/character and setting descriptions. Non-fiction Newspaper Reports.	Class Book – Adventures of Odysseus Greek Mythology. Picture stimulus to create own mythical story showcasing imagery techniques & features. Non-fiction A to Z book – Information book.	Class Book – Harry Potter and the Philosopher Stone. Engagement with the reading process. Persuasive Writing – Advert Procedural – Instructions for Quidditch Letter Writing Short Story	Instructions for the fitness routine. Information Leaflet to give to the Y5 cohort about their experiences of the SATs.	Class Book – Arabian Nights. Synopsis of the play. Character descriptions. Letters to local companies.

					Biography – Character		
<p>MATHS *curriculum content depends on gap analysis.</p>	<p>Number and place value Calculate intervals across zero, use negative numbers in context Round whole numbers to 10 000 000 to a required degree of accuracy</p> <p>Addition and subtraction Practise using mental and compact column addition/subtraction Solve multi step addition and subtraction problems in less familiar contexts, deciding which operations and methods to use and why</p> <p>Multiplication Multiply multi digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication</p> <p>Fractions Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts Add, subtract, multiply and divide fractions in different forms with mixed numbers and improper fractions</p> <p>Division Use written division methods (bus stop and long division) in cases where the answer has up to two decimal places</p>				<p>Measurement Use, read and write standard units with up to three decimal places, including converting from smaller to larger units and vice versa</p> <p>Geometry Compare and classify geometric shapes based on increasingly complex geometric properties and sizes Find unknown angles and lengths in triangles, quadrilaterals, and regular polygons Draw and translate simple shapes on the coordinate plane, and reflect them in the axes</p> <p>Statistics Interpret data in pie charts Solve problems using pie charts and line graphs Calculate and interpret the mean as an average</p> <p>Algebra Use simple formulae and express missing number problems algebraically</p> <p><i>Investigation plays a prominent part in our maths curriculum so that children get the opportunity to apply their skills and broaden their knowledge.</i></p>		
<p>Science</p>	<p>Electricity (DT Link) – What effects the brightness of a bulb? - Fairground/Lego. Plants – revisit work on plants and the ideal growing conditions.</p>	<p>Animals, including humans – How are things transported around the</p>	<p>Living things and their habitats. Describe how living things are classified, giving reasons for these choices.</p>	<p>Light – does light always travel in a straight line? Revision of past topics.</p>	<p>Revision of past topics</p>		

	Planting vegetables – Grow your own – WW2 (September - Onions, cauliflower, radishes. October – broccoli and peas.)	human body? - Circulatory system and transportation of water and nutrients.		Evolution and inheritance. How have things adapted to suit the environment? Leading towards evolution.		
Computing	We are app planners – planning the creation of a mobile app. (unit 6.1)	We are project managers – developing project management skills (unit 6.2)	We are market researchers – researching the app market (unit 6.3)	We are interface designers – designing an interface for an app. (unit 6.4)	We are app developers – developing a simple mobile phone app (unit 6.5)	We are marketers – creating video and web copy for a mobile phone app (unit 6.6)
History (respect and tolerance for others, develop understanding of well-being and safety, identifying and combatting discrimination)	An aspect of British History that extend pupil’s chronological knowledge beyond 1066 – World War II	Develop an understanding of the travelling community and their beliefs.		Ancient Greece – a study of Greek life and achievements and their influence on the western world. (project approach to encompass all curricular areas)		Local History – Story of Grace Darling.
Geography including International Dimension	Linked to WWII – Nazi Germany and Allied Forces/ Commonwealth		Study of the Antarctic in comparison to other continents. Compare land uses. Global Warming			
Art	Charcoal/Sketching Pencils – portraits	Painting – colour mixing for the rides.	Sketching – using Shackleton’s	Greek Gods Paint – water colours – rivers.	Design and Make a House Badge – Harry Potter Link	Designing the image for the programme.

			Journey as inspiration.				
D.T. (including cooking and nutrition)	Anderson shelters / Morrison shelters. Focus on people who have helped shape the world with their designs. Link to WW2 and rationing – How did Britain stay healthy?	Fairgrounds Design, make and evaluate fairground models in small groups. Developing technical knowledge through scientific understanding.		Greek Tzatziki and importance of food to Gods/Athletes		Healthy eating – exploring a healthy and varied diet (science)	
P.E.	Games Dance – Lindyhop. Perform dance using a range of movement patterns using Lindyhop basic steps to create their own routines. Evaluate and improve performances.		Games Cricket (Lead by Coach)	Greek Olympic Game	Quidditch Games	Athletics Games	Cricket
R.E. (promoting tolerance and understanding of different faiths and beliefs)	How did World War II affect the lives of Jewish people?	Looking at the travelling community and how their lives are shaped by their heritage.	How do journeys feature in the lives of people of all faiths? Links made to the Christmas Story.		Festivals/beliefs and practices: How far can the death of Jesus be seen as a victory in Christianity?		What made St Cuthbert a saint?
Music	War Music Appreciation and understanding of a wide range of music that relates to war and the musicians involved. (E.g Glen Miller).	Music from the Fair As part of a small band, children to perform fairground music and	Music from the River Solo improvisation playing over pre-recorded river sounds.	Music from Ancient Greeks Pupils develop a cultural understanding of the history of Greek music. The importance of the	Harry Potter Music Children to recreate songs from the films using a range of instruments.	Production Songs and performances linked to Summer term production.	

	Performance of a bugle call and military snare beat and show an understanding of the stave notes to compose melodic phrases and marching rhythms.	perform to parents.	Group Composition on one the stages of river development to be performed with classroom instruments	Greek Lyre in folklore and tradition. Pupils compose music to illustrate the story of Orpheus & Eurydice and his journey to the underworld. Compare 3 popular songs about rivers and use inter related dimensions of music to describe them.			
Languages (to be taught by A. Vardy)	Short stories: <i>Le navet énorme</i> (The Giant Turnip) and <i>la chenille affamée</i> (The Hungry Caterpillar). Animals and their habitats. Festivals and culture. General greetings for use abroad/ on holiday.		Healthy Lifestyle: Food, likes & dislikes, diet. Sport & exercise. Menus + courses numbers, prices.		Ancient Greece. Holidays, weather, holiday activities and holiday postcards.		
P.S.H.E. (promoting tolerance and understanding of different faiths and beliefs, distinguish right from wrong, accepting responsibility for their behaviours, develop respect for other people)	Crucial crew – road, fire, electrical, gas, stranger danger, cycling safety. Disability equality.	Keeping Safe – assessing risk and resisting pressure.	Anti-bullying – Make a noise about bullying. Definitions of bullying, posters to promote. What does migration mean? Is it a good thing? SRE – Introduction to	Recap on road safety, rail safety Law – how do laws effect you? E-safety – Safer Internet Day – producing information leaflet for parents.	Disability equality and recap on fire safety Personal Hygiene Impact of Social Media on health. SRE – Differences in development for boys and girls.	Anti-bullying including cyber bullying. Money Week Sun Safety Making healthy choices – impact of a healthy lifestyle.	E-safety Recap on electricity and water safety SRE – How babies are made.

			development of babies.			Drug Education – identifying the good and bad.	
S.E.A.L. (respect and tolerance for others, develop understanding of well-being and safety, identifying and combatting discrimination)	New Beginnings based around rights and responsibilities of the child. Democracy – how the process works - develop class charter and work around school’s golden rules. Circle time sessions and use of Martin Luther King stimulus.		Getting on and falling out – Circle time sessions and use of case studies from SEAL resources. Anti-Bullying week – Croc and Bird book – all different, all equal.	Going for goals- discussions between whole year-group during Y6 assembly time.	Good to be me Group Assemblies, disability equality	Relationships – sex education discussion – question and answer sessions.	Say no to Bullying and Changes – transitional work with speakers from secondary schools including taster sessions at Conyers and Yarm School
Visits Secondary School visits when offered for additional lessons – science linked throughout the year.	Crucial Crew Eden Camp	Yarm Fair					Residential – Durham Cathedral/ Holy Island/Alnwick Castle
Working with other year group theme			Year 1 – Gigantic Turnip – French Year 2 - Animation			Y5 – SATs explained!	
Year Group specific initiative including Enterprise Project	Head boy / Head girl nominations to promote an understanding of democracy.		Christmas Fayre – children plan, budget and make Christmas			Produce workout routines for record to sell as an enterprise project.	Production – raising money to fund next year.

			decorations to sell.				
End Product	Debate	Fairground Showcase – interactive session.	Produce a range of items to sell at the Christmas Fayre Book about a journey – Reception. Animation.	A to Z Book – Ancient Greeks.	Blog Post	DVD – Workout Sessions	Performance Magazine Article