

Early Years 2
Curriculum Letter
Autumn Term 2017



The focus for the first half of term is
'We're going on a Bear Hunt'
after half term our focus will be
'Where's the Starfish'

Teaching Staff

Mrs Barber

Miss Gott

Support Staff

Mrs Dent

Apprentice

Miss Hall

Release Time Cover

Mrs Beaumont

Mrs Gibson



Welcome

Welcome to the beginning of the new school year. We hope you all had a lovely Summer break. We have had an exciting few days and the children have settled well into their new classes.

We are promoting the children's independence and appreciate your support in sending the children into school by themselves as soon as you feel comfortable.

Please find outlined key information for the term. On the back of this letter you will find curriculum information including activities that you may wish to try at home.

We look forward to an exciting term! If you have queries, questions or concerns please do not hesitate to contact us.

Primetime

During the morning the children take part in 'Prime Time' where we have a piece of fruit and a drink of water. Please provide your child with a refillable (named) water bottle which contains still water only. Fruit is provided daily, however if you wish you may send a piece fruit in with your child.

Reading Books

During the next few weeks your child will bring home a reading record with a reading book and keywords to learn to read. To begin with the children will receive picture books with no words to develop their storytelling skills.

Marvellous Models

We would be very grateful of any containers, boxes or kitchen roll tubes which you would be able to donate for us to use in our modelling area. **Please note that the containers need to be clean and we are unable to use toilet rolls, boxes which contained medication or any containers which have had nut products in them.**

Dates for your diary

Tea Party

Tuesday 19th September -
3:30pm - 4:30pm

Visit to Hardwick Park

Wednesday 4th October -
further details to follow

PE

The children will be taking part in weekly PE sessions, which will normally take place on a Tuesday and a Friday. Please provide your child with a PE bag containing a t-shirt, pair of shorts and a pair of plimsolls or trainers. Mrs Cofinas will support the delivery of our Gymnastics sessions on a Friday afternoon.

Blog

Both Reception classes have a school blog which is updated regularly to show you the learning that the children have been involved in. Please take a look at the Blog section on yarmprimaryschool.net to find out more.

<p>Personal, Social and Emotional Development</p> <p>We will be concentrating on introducing the children to the new routines and developing their confidence as they begin the new academic year in EY2. We will be following the SEAL topics 'New Beginnings' and 'Getting on and Falling Out' where we will be celebrating what makes us unique and exploring feelings. The children will participate in weekly circle time sessions and will also take part in Friendship Week later in the term.</p> <p><u>At home activities</u></p> <ul style="list-style-type: none"> - Describe to an adult or draw a picture of something that makes you special - Work as part of a group to play a board game 	<p>Physical Development</p> <p>We will be using both the indoor and outdoor environment to develop the children's fine and gross motor skills. The children will take part in weekly movement sessions. We will encourage healthy choices through prime time and lunch time.</p> <p><u>At home activities</u></p> <ul style="list-style-type: none"> - Use your finger to write your name in shaving foam on a table - Practice getting dressed and undressed yourself - With the help of an adult, make a healthy meal and then eat it!
<p>Communication and Language</p> <p>We will be concentrating on our speaking and listening skills in small group and whole class activities where we will be encouraging the children to listen carefully to and respond to what other class members are saying. We will be developing our understanding of prepositions such as on, under, behind and questions.</p> <p><u>At home activities</u></p> <ul style="list-style-type: none"> - Ask an adult to read you a book - listen carefully and then answer questions about the story - Describe where different objects are e.g. the ball is underneath the table 	<p>Literacy</p> <p>We will be reading a variety of texts including fiction and non-fiction to support our topics of Bear and Water. We will be focusing on the children's reading as we develop our storytelling skills and develop their sight vocabulary by learning keywords. We will be using phonics to support our writing by sounding out words to spell and will be practicing writing our names.</p> <p><u>At home activities</u></p> <ul style="list-style-type: none"> - Visit the library and choose some fiction and non-fiction books to read with an adult - Practice writing your full name and holding your pencil correctly
<p>Mathematics</p> <p>We will be concentrating on counting, number recognition and ordering numbers to 20 and beyond. We will be developing the use of Numicon, a multisensory maths resource used throughout school, to support our learning. As part of our shape, space and measures work we will be learning about weight and capacity, looking at pattern and naming and describing 2D and 3D shapes.</p> <p><u>At home activities</u></p> <ul style="list-style-type: none"> - Practice counting to 20 and beyond - Order a set of number cards - Go on a shape hunt - Can you name and describe the 2D and 3D shapes that you can find? - Use a variety of objects to make a repeating pattern 	<p>Understanding the World</p> <p>We will be finding out about Bears from around the world. We will be using our senses to develop our knowledge about Autumn. As part of our Water topic we will be finding out about animals that live in the sea. We will also be thinking about where we live and the local environment. We will be using a range of computer programmes to support our learning.</p> <p><u>At home activities</u></p> <ul style="list-style-type: none"> - Choose a bear to find out about- Where does it live? What does it eat? - Go on a senses walk think about what you can hear, smell, touch and see - Find out facts about different sea creatures - Draw and label a map of where you live
<p>Expressive Arts and Design</p> <p>This term we will be painting self-portraits and encouraging the children to pay close attention to colour and detail. We will be using a variety of media and exploring their effects. In Music we will be exploring how sounds can be changed and recognising repeated patterns. We will be using our imagination in our role-play areas.</p> <p><u>At home activities</u></p> <ul style="list-style-type: none"> - Draw or paint a picture of a family member paying attention to colour and detail - Experiment mixing colours using paints - Make a musical repeating pattern by clapping or using an instrument 	<p><u>Feel free to inform of any activities your child has joined in with you through photographs, pictures or writing.</u></p>

