



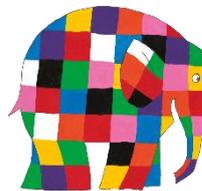
Curriculum Letter



Autumn Term 2017



The focus for this term is
'Colour and Light'



Learning will be based around:

- Learning colours
- Colour mixing
- Elmer stories
- Pattern and sequences
- Light, shadows & rainbows
- Autumn
- The Gigantic Turnip story
- The Gruffalo
- Guy Fawkes and Bonfire night
- Diwali
- Christmas

Welcome

Welcome back to the beginning of the new school year. We hope that you all have had a lovely Summer break and would like to extend a warm welcome to our new children and parents. Your child will be taught by two teachers during the course of a week - Mrs Parkes will teach Monday, Tuesday and Wednesday, and Mrs Ruffell, who we would like to welcome to the team, will be teaching every Thursday and Friday. Please find outlined key information for the term. On the back of this letter you will find curriculum information and activities that you may wish to try at home.

Voluntary Contribution

We ask for a voluntary contribution of 50p a week. This enables us to 'cook' up lots of exciting things in our kitchen area with the children which allow them to experience working with, and trying new foods. Without this voluntary contribution we would not be able to do these exciting things. Thank you.

Teaching Staff

Mrs Parkes
Mrs Ruffell
Mrs Laughton

Home Loan

In Nursery we operate a home loan system which is situated in the cloakroom area. Choose a book with your child to share at home and record it on their card.

Outdoor Learning

We go outside as much as possible (usually every day) so please ensure that your child wears appropriate clothing and footwear.

Dates for your diary - Visit to Stewart Park - Week beginning 9th October (to be confirmed, details to follow)

Open evening in Nursery - Monday 17th October Times TBC

EY Christmas performance -TBC

<p>Personal, Social and Emotional Development</p> <p>We will be settling the children back in to Nursery and back into their routines. With the new children, we will be supporting them in their new environment settling them in, making them feel safe and ready to learn. The children will participate in weekly circle times and will follow the SEAL scheme of work. This term it involves the topic New beginnings.</p> <p><u>At home activities</u></p> <ul style="list-style-type: none"> - Encourage your child to talk to you about things they have done at Nursery and any new friends they may have made. - Play games that involve taking turns and sharing - Use the 'I can Camel' stickers to let us know what your child has achieved at home. 	<p>Physical Development</p> <p>This term we will be focusing on developing physical skills using the outdoor space and using scooters, bikes and ride-on vehicles. We will also work on skills such as running with control, jumping up and down and off equipment, and climbing. We will be having fun with 'Squiggle and Wiggle' sessions to help develop finer manipulative skills.</p> <p><u>At home activities</u></p> <ul style="list-style-type: none"> - Take a trip to the park and encourage your child to climb and jump from play equipment safely. - Take part in threading, cutting, painting and drawing activities - Encourage your child to draw pictures and write their name, using a variety of writing implements and encourage the correct pencil grip.
<p>Communication and Language</p> <p>This term we will be focusing on developing speaking and listening skills, whilst listening to stories and instructions, playing in role play situations and communicating with each other.</p> <p><u>At home activities</u></p> <ul style="list-style-type: none"> - Encourage your child to speak as much as possible at home, talking to them about everyday life and activities that you have done together and any new experiences. - Encourage your child to use toys/puppets to retell stories or events. 	<p>Literacy</p> <p>The children will be learning to recognise their name and begin to be able to write it. Phonics works will involve listening and memory skills, and developing an awareness of rhyme. We will also be having fun reading the Elmer and Gruffalo stories and being involved in many Elmer and Gruffalo related activities.</p> <p><u>At home activities</u></p> <ul style="list-style-type: none"> - Support your child in recognising and writing their name - Enjoy sharing stories together. - Encourage your child to talk about stories they have listened to and say what their favourite part was and why.
<p>Mathematics</p> <p>In Maths the children will be learning to recognise numbers to 10 and beyond, to count and to sing number rhymes. They will also be working with Numicon to support their mathematical learning. Whilst working on the Elmer stories the children will be involved in many mathematical activities involving colour, pattern and shape.</p> <p><u>At home activities</u></p> <ul style="list-style-type: none"> - Sing number rhymes with your child - Count objects in the environment - Play simple matching and number games - Play simple number recognition games - Make pictures using shapes. - Make pictures using patterns - Look at patterns in the environment whilst on a walk outdoors. - Encourage your child to find items at home which are different colours to encourage colour recognition. 	<p>Understanding the World</p> <p>We will be learning to name and identify colours and explore what happens when we mix colours together. We will also take a look at what makes light, shadows and rainbows. As the weather begins to change we will talk about seasons leading onto Autumn and Winter and will be going on an autumn trip to Stewart Park. As part of our cultural work we will take a look at festivals such as Diwali and Christmas and also talk about some historical facts around Guy Fawkes and Bonfire Night.</p> <p>We will also be getting the children involved in some exciting cooking activities, which will involve learning about ingredients, preparation, processes, where food comes from, hygiene, healthy eating and tasting!</p> <p><u>At home activities</u></p> <ul style="list-style-type: none"> - Go on a colour walk - what colours can you see around you? - Go outside on a sunny day - can you see your shadow? Talk to your child about what they think makes a shadow

- Talk about where light comes from and what happens to the light at night.
- Go to the park in the Autumn - Can you spot any autumnal things?
- Cook or bake with your child - explain the processes involved.

Expressive Arts and Design

This term the children will be continuing to learn songs and playing instruments experimenting how sounds can be changed during Music Time and Beat Baby. They will also be working on building models using various construction kits, blocks and using junk to stick and join together. They will have the opportunity to draw and create pictures and paintings whilst exploring how colours can be mixed to make new colours.

At home activities

- Sing simple songs and nursery rhymes together
- Encourage your child to paint or draw to create pictures.
- Provide a variety of junk boxes - let them explore what they can make and how they can fix them together.
- And ... if you are feeling brave, let your child mix different coloured paints together to make new colours.
- Explore and describe different materials found outside in Autumn such as pine cones and leaves.

Beat Baby

Beat Baby is an appealing character designed to bring excitement and encouragement to rhyme and music sessions. This tiny character curls up in a ball, until the children wake her up with a rhyme. The children are then encouraged to join in with a variety of action songs which have steady beats to develop a sense of rhythm. Beat Baby can also be used to promote speaking, listening, creativity and thinking skills. The children take it in turns to take Beat Baby home on a Friday, with a short task for you and your child to do together.



What is Squiggle while you Wiggle and why we do it?

Once a week your child will take part in a *Squiggle while you wiggle* session. This involves learning and practising a gross motor movement to music, (such as Jackson 5 ABC, Tina Turner Rollin) Beginning with dancing the movement with pompoms or wands, then moving on to making the marks with crayons, paint or chalks. We talk about the movements as we are making them i.e "Up, up, down, down" for straight lines, "Up and over" for arches, as well as which letter shapes they can help to write. Children need control of all of their fingers, both arms and body to be able to write therefore co-ordination is a key skill. We use Squiggle while you wiggle to help achieve this. It supports many of the EYFS objectives including, beginning to show some control in the use of tools and equipment, distinguishing and ascribing meaning between the different marks they see and make, and beginning to use anti-clockwise movements and retracing vertical lines.

Feel free to inform us in school of any activities your child has joined in with you. You can also use the 'I Can Camel' stickers to inform us of things your child has learnt to do at home.

Also look out for our weekly blog on our school website!

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