

Curriculum



Dear Parents/Carers,

Here we are again at the beginning of what promises to be an exciting year for us all in Year 5. The children have all settled very well into the year group and the hard learning has already begun.

Working in Year 5 this year will typically be Mrs Hughes, Mrs Brunskill and Mrs Bell. In addition to this we are lucky to have Mr Newton delivering an inspiring Music curriculum and DFC Coaching delivering PE on a weekly basis. As well as this we have support from Mrs Butterwick and Mrs Whittaker.

In English we will be teaching narrative writing, linking as much as we can to our topic work. Non-fiction work will be taught during afternoon periods through a cross curricular theme. We will have focused spelling sessions including topic and scientific vocabulary which will be taught in school through a variety of activities. Please find attached a copy of the national curriculum Year 5 and 6 spelling list which you may wish to support your child in learning. We have also attached a copy of the Y3 and 4 list as we have quickly discovered that some of these words are spelt incorrectly also.

Reading is again of high importance and your child should have brought home a Reading Record in which we would appreciate your encouragement in supporting your child to read at least three times per week at home. This should be returned signed to show that this has been achieved. Discussing texts with your child also supports their understanding. The children visit the library every Friday, this is their opportunity to change their books and read with an adult.

In Maths, we will cover work on number and place value, addition, subtraction, multiplication and division, geometry, measurement, fractions including decimals and percentages, statistics and problem solving which will encourage systematic thinking, reasoning and following a line of enquiry. Schofield and Sims will follow the same pattern as last year as it has proved to be very successful in improving mental maths strategies. We are aware many parents like to support their children with this initiative but we ask politely that you do not purchase books for the children to practice at home. Children attend a weekly marking session where it is vitally important that they can explain and discuss strategies along with their mathematical reasoning. However, any support you can give your child with securing their knowledge of times tables would benefit them greatly in school.

Our main focus for the first half term is The Romans with an enquiry question of 'Were the Roman Army Successful?' This topic will inspire our work in History, Art, English, Computing, Music and Science. This term we are planning a visit to Vindolanda and The Roman Army Museum. The trip will give the children an insight into life in Roman times and what it was like in the Roman Army. Further information surrounding this will be with you shortly.

Our topic on Romans will be followed by an Art based project on 'Every Picture tells a story', where we will focus on the messages and stories behind art work.

In PSHE the children will participate in weekly circle times and will follow the SEAL scheme of work. The topics this term are New Beginnings and Getting on and Falling Out. Anti-bullying work will also be a key focus across the term.

DFC will deliver PE every Wednesday, therefore please ensure that your child has an appropriate PE Kit in school every week. We will, weather permitting, be outside some of the time, therefore a jumper, tracksuit bottoms and a change of shoes are necessary also.

We will be updating the class blogs weekly (access via the school website), where you will get a flavour of the learning the children have been involved in. Any comments would be appreciated and greatly received by the pupils.

As always any work done at home will really support your child's learning at school. We will be sending work home weekly. This will include a range of activities to either support coming learning or reinforce learning already taught. The learning of spellings, times tables and reading at home are also an expected part of homework. Homework will usually be set every Friday and expected to be returned by the following Thursday. Children who do not return their homework repeatedly, will miss their Golden Time and complete their homework then, a system the children are familiar with.

There are a number of websites that we recommend to support your child's learning at home. These include:

www.sumdog.com

www.educationcity.com

www.crickweb.co.uk

<http://resources.woodlands-junior.kent.sch.uk/interactive/>

If there is anything you would like to know more information about, then please don't hesitate to speak to a member of the Year Five team.

Thank you for your support,
Mrs Hughes and Mrs Brunskill

Year 5 and 6 Spelling List

accommodate	develop	parliament
accompany	dictionary	persuade
according	disastrous	physical
achieve	embarrass	prejudice
aggressive	environment	privilege
amateur	equipment	profession
ancient	especially	programme
apparent	exaggerate	pronunciation
appreciate	excellent	queue
attached	existence	recognise
available	explanation	recommend
average	familiar	relevant
awkward	foreign	restaurant
bargain	forty	rhyme
bruise	frequently	rhythm
category	government	sacrifice
cemetery	guarantee	secretary
committee	harass	shoulder
communicate	hindrance	signature
community	identity	sincere(ly)
competition	immediate(ly)	soldier
conscience*	individual	stomach
conscious*	interfere	sufficient
controversy	interrupt	suggest
convenience	language	symbol
correspond	leisure	system
criticise (critic + ise)	lightning	temperature
curiosity	marvellous	thorough
definite	mischievous	twelfth
desperate	muscle	variety
determined	necessary	vegetable
	neighbour	vehicle
	nuisance	yacht
	occupy	
	occur	
	opportunity	