

# Curriculum Newsletter Y5



Dear Parents/Carers,

It doesn't seem like five minutes since writing the last newsletter and welcoming you all into Year 5, yet here we are almost half way through the year. So far this year the children have been exceptional, embracing their work and producing some wonderful pieces across the curriculum.

Continuing to work in Year 5 is typically Mrs Hughes, Miss McConnell, Mrs Grey, Miss Drysdale and Mr Robinson. We endeavour to minimise the changes in staffing as we know how important consistency is for all the children. In Year Five we also have Mr Newton delivering Music and DFC Coaching delivering PE on a Wednesday afternoon. Madame Vardy is continuing to deliver our French curriculum once a week with Mrs Butterwick and Mrs Whitaker supporting the delivery of comprehension skills.

The main topic this half term is based on our Science topic of Earth, Sun and Moon, with the enquiry question 'Is there life on Mars?' being the focus for topic work. This will be followed by a Local Study about Yarm with 'The History of Yarm; Fact or Fiction?' as the question. This will encompass a contrasting location which we will study as part of our residential trip to Carlton.

Building on the fabulous work completed before Christmas, we will continue to deliver our English curriculum by teaching narrative every morning, linking as much as we can to our topic, including 'George's Secret Key to the Universe' by Lucy and Stephen Hawking. During the afternoons the children will be immersed in non-fiction writing making close links with the current topics, producing Non-Chronological Reports, Instructions and Explanations. The SPAG agenda is incorporated in what we are teaching, ensuring that the Spelling, Punctuation and Grammar of the children continues to improve.

In Maths, we are focussing on problem solving skills, developing logical thinking and working through things systematically. This will also involve real life problems involving money and we will be participating in the 'My Money sense' week during January. The children will continue to follow the objectives set out in the National Curriculum.

Children will also be covering other areas of the curriculum in discreet lessons. Our Computing will focus heavily on web development and then programming. In PE the children will be doing circuit training and team games. This half term we will be looking at the Sikh religion and Places of Worship and some of the themes within the Easter story. Our second Science topic is 'All about Humans' in which we will look at the changes in humans during life. Our Art work will look at famous architect Anthony Gormley, as well as the artist Peter Thorpe, and our Design Technology will involve designing and making a part of Stevenson's Rocket.

We will continue to send weekly homework on a Friday and they will be due back the following Thursday. Other homework will be sent home as we see fit during the term. It is important that this is completed as it supports work completed in the class. Children who do not return their homework repeatedly, will miss their Golden Time and complete their homework then, a system the children are familiar with.

We will be continuing with the Accelerated Reading Programme within school, where children select books from a given range. The children will therefore continue to visit the library once a week in order to choose a book for pleasure and bring home with them. We recommend reading at home regularly to support the work that we do in school and find that discussing books read and what the children have enjoyed, found out etc. supports their comprehension skills.

There are a number of websites that we recommend to support your child's learning at home. These include:

[www.sumdog.com](http://www.sumdog.com)

[www.educationcity.com](http://www.educationcity.com)

<http://resources.woodlands-junior.kent.sch.uk/interactive/>

We have PE every Wednesday, therefore please ensure that your child has an appropriate PE Kit in school every week. We will, weather permitting be outside some of the time, therefore a jumper, tracksuit bottoms and a change of shoes would be useful.

If there is anything you would like to know more information about then please don't hesitate to contact us.

Thank you for your support in advance.

We look forward to an exciting and busy term of learning.

Year 5 Team

## Year 5 and 6 Spelling List

accommodate	develop	parliament
accompany	dictionary	persuade
according	disastrous	physical
achieve	embarrass	prejudice
aggressive	environment	privilege
amateur	equipment	profession
ancient	especially	programme
apparent	exaggerate	pronunciation
appreciate	excellent	queue
attached	existence	recognise
available	explanation	recommend
average	familiar	relevant
awkward	foreign	restaurant
bargain	forty	rhyme
bruise	frequently	rhythm
category	government	sacrifice
cemetery	guarantee	secretary
committee	harass	shoulder
communicate	hindrance	signature
community	identity	sincere(ly)
competition	immediate(ly)	soldier
conscience*	individual	stomach
conscious*	interfere	sufficient
controversy	interrupt	suggest
convenience	language	symbol
correspond	leisure	system
criticise (critic + ise)	lightning	temperature
curiosity	marvellous	thorough
definite	mischievous	twelfth
desperate	muscle	variety
determined	necessary	vegetable
	neighbour	vehicle
	nuisance	yacht
	occupy	
	occur	
	opportunity	