

Curriculum Newsletter Y5



Dear Parents/Carers,

Here we are entering the final term of Year 5. We are immensely proud of the work the children have produced so far, however with the final push towards Year 6, we will be increasing the expectations further in terms of presentation, spellings and the quality of work expected. Your support in this is essential if we are to continue the progress.

Continuing to work in Year 5 is typically Mrs Hughes, Miss McConnell, Mrs Grey, Miss Drysdale and for a short time Miss Tang (student teacher). We endeavour to minimise the changes in staffing as we know how important consistency is for all the children. In Year Five we have Mr Newton delivering Music and DFC Coaching delivering PE on a Wednesday afternoon. Madame Vardy is continuing to deliver our French curriculum once a week.

Building on the work completed so far, we will continue to deliver our English curriculum by teaching narrative every morning, linking as much as we can to our topic. It will continue to be topic driven where possible and we will use a cross curricular approach to incorporate other subject areas. During afternoon lessons, the children will be immersed in non-fiction writing making close links with the current topics, producing Non-Chronological Reports, Instructions and Explanations. The SPAG agenda is incorporated in what we are teaching, ensuring that the Spelling, Punctuation and Grammar of the children continues to improve.

In Maths, we are focussing on problem solving skills, developing logical thinking and working through things systematically, this will involve real life problems involving money. The children will continue to follow the objectives outlined in the National Curriculum.

Our topics this half term are:

- Rainforests and their plights
- Sporting Headlines!

From the titles, you can see we have a range of foci, including RE, Art and PE. We hope these themes will engage the children and help develop their understanding of some key areas and have planned a visit from a local company called 'Animal Story' who will deliver a workshop about the Rainforests and provide the children an opportunity to handle animals they may find there.

As well as these main topics, the children will also be covering other areas of the curriculum in discreet lessons. Our Computing will focus on coding and programming. In PE the children will be involved in games lessons and then athletics. Our Science topics are 'Life cycles of both plants and humans'. As part of our PSHE work this term, we will be learning about puberty and the changes which take place within our bodies. This will be taught in single sexed groups. Please contact the office if you wish your child to opt out of these sessions.

We have also been invited to attend Conyers this term, for a language and creative arts day, in which the children will be working with textiles - more details to follow closer to the time.

We will continue to send weekly homework, on a Friday and that is due back the following Thursday. Other homework will be sent home as we see fit during the term. It is important that this is completed as it consolidates learning taught in class or will support new learning we will be going onto teach. Children who do not return their homework repeatedly, will use Golden Time to complete their homework, a system the children are familiar with.

We will be continuing with the Accelerated Reading Programme within school, where children select books from a given range. The children will therefore continue to visit the library once a week in order to choose a book for pleasure and bring home with them. We recommend reading at home regularly to support the work that we do in school and find that discussing books read and what the children have enjoyed, found out etc. supports their comprehension skills.

How can you support at home?

There are a number of websites that we recommend to support your child's learning at home. These include:

www.sumdog.com if you do not have a log in, please see Mr Hunter

www.educationcity.com - everyone should have their own log in for this - see Mr Hunter if not.

<http://resources.woodlands-junior.kent.sch.uk/interactive/>

If there is anything that we feel will benefit any of the children in the year group we will pass this information on to you.

We have also attached a copy of the spelling list for Year 5 and Year 6. Any support you could provide your child with in learning these and understanding their meaning within a context would be greatly appreciated.

Other information

We have PE every Wednesday, therefore please ensure that your child has an appropriate PE Kit in school every week. We will, weather permitting be outside some of the time, therefore a jumper, tracksuit bottoms and a change of shoes would be useful.

If there is anything you would like to know more information about then please don't hesitate to speak us.

Thank you for your support,
Year 5 Team

Year 5 and 6 Spelling List

These words are assessed at the end of Year 6, please practise when possible.

accommodate	develop	parliament
accompany	dictionary	persuade
according	disastrous	physical
achieve	embarrass	prejudice
aggressive	environment	privilege
amateur	equipment	profession
ancient	especially	programme
apparent	exaggerate	pronunciation
appreciate	excellent	queue
attached	existence	recognise
available	explanation	recommend
average	familiar	relevant
awkward	foreign	restaurant
bargain	forty	rhyme
bruise	frequently	rhythm
category	government	sacrifice
cemetery	guarantee	secretary
committee	harass	shoulder
communicate	hindrance	signature
community	identity	sincere(ly)
competition	immediate(ly)	soldier
	individual	
conscience*	interfere	stomach
conscious*	interrupt	sufficient
controversy	language	suggest
convenience	leisure	symbol
correspond	lightning	system
	marvellous	temperature
criticise (critic + ise)	mischievous	thorough
	muscle	twelfth
curiosity	necessary	variety
definite	neighbour	vegetable
	nuisance	vehicle
desperate	occupy	yacht
determined	occur	
	opportunity	