



Summer Term Curriculum Letter 2018



The focus for this term is
'Go, Go, Go.'



Learning will be based around:

Things that go -

- Aeroplanes
- Helicopters
- Hot air balloons
- Cars / farm vehicles
- Bikes / motor bikes
- Buses / trams
- Boats / ships
- Trains
- The history of transport
- How our bodies move
- Summer / holidays



Welcome

Welcome back to the beginning of the new term. We hope that you all have had a lovely Easter break and would like to extend a warm welcome to our new children and parents. Your child will be taught by two teachers during the course of the week - Mrs Parkes will teach Monday, Tuesday and Wednesday, and Mrs Ruffell will be teaching every Thursday and Friday. Please find outlined key information for the term. On the back of this letter you will find curriculum information and activities that you may wish to try at home.

Staff

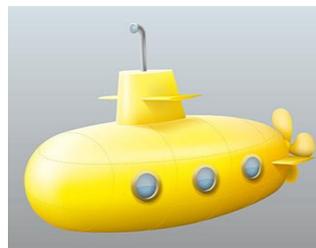
Mrs Parkes (Teacher)
Mrs Ruffell (Teacher)
Mrs Laughton
Miss Hall

Home Loan

In Nursery we operate a home loan system which is situated in the cloakroom area. Choose a book with your child to share at home.

Voluntary Contribution

We ask for a voluntary contribution of 50p a week. This enables us to 'cook' up lots of exciting things in our kitchen area with the children which allow them to experience working with, and trying new foods. Without this voluntary contribution we would not be able to do these exciting things. Thank you.



Outdoor Learning

We go outside as much as possible (every day) please ensure that your child wears appropriate clothing and footwear. No open toed sandals. During hot sunny spells of weather can you please apply sun cream to your child and provide a sun hat.

PLEASE NAME ALL ITEMS OF CLOTHING.

Dates for your diary -

Family Day Out to Shildon Railway Museum
Open evening Monday

Personal, Social and Emotional Development

We will be settling the children back in to Nursery and back into their routines. With the new children, we will be supporting them in their new environment settling them in, making them feel safe and ready to learn. The children will participate in weekly circle times and will follow the SEAL scheme of work. This term it involves the topics 'Changes' and 'Say No To Bullying'. We will also be beginning a transition program for those children who are going to Reception in September.

At home activities

- Encourage your child to talk to you about things they have done at Nursery and any new friends they may have made.
- Play games that involve taking turns and sharing
- Use the 'I can Camel' stickers to let us know what your child has achieved at home.
- Encourage your child to learn new things and talk to them about things they can do and things they want to learn to do.
- Talk to your child about different feelings - when they feel happy, sad, angry, shy, nervous etc

Physical Development

This term we will be continuing to focus on developing physical skills using the outdoor space and using scooters, bikes and ride on vehicles. We will also work on skills such as running with control, jumping up and down and off equipment, and climbing. We will be having fun with 'Squiggle while you wiggle' sessions to help develop finer manipulative skills. As the weather becomes warmer we will be reintroducing our messy mud kitchen area outside where the children can explore using tools to dig, fill and empty containers, mix and use their imagination to create many mud recipes!

We will also be discussing with the children ways in which we can keep ourselves healthy and the importance of exercise.

We continue to take part in the toothbrushing initiative and aim to brush teeth at least 3 times a week

At home activities

- Take a trip to the park and encourage your child to climb and jump from play equipment safely.
- Take part in threading, painting and drawing activities to develop fine motor skills.
- Encourage your child to draw pictures and write their name, using a variety of writing implements and encourage the correct pencil grip.
- Practice jumping up and down with both feet together and landing correctly with bent knees.
- Encourage your child to cut using scissors.

Communication and Language

This term we will be continuing to focus on developing speaking and listening skills, whilst listening to stories and instructions, playing in role play situations and communicating with each other.

At home activities

- Encourage your child to speak as much as possible at home, talking to them about everyday life and activities that you have done together and any new experiences.
- Encourage your child to use toys/puppets to retell stories or events.
- Model retelling events in the correct order then encourage your child to do the same. For eg "Tell me what you did with Grandma this morning", or "Tell me how you hurt your knee" etc.
- Encourage your child to ask questions about why things happen and how things work, and try asking them questions so they can give you explanations.
- Develop your child's understanding and use of prepositions using the language under, on top, behind, in front, beside, next to etc. Eg Ask your

Literacy

The children will be learning to recognise their name and begin to be able to write it. For those who can already write their first name we will be working on writing surnames. Phonics work will involve listening and memory skills, and developing an awareness of rhyme for the younger children. For the older children, we will be introducing letter sounds each week following the Jolly Phonics program. They will receive a sound book to take home so you can practice the sounds together. Please ensure that you return the sound books at the end of each week so new sounds can be added.

We will also be enjoying various stories around the theme of transport.

At home activities

- Support your child in recognising and writing their name and surname. - This is especially important if your child is going to Reception in September.
- Enjoy sharing stories together.
- Visit a local library.

child to put teddy on top of the table, under the chair etc.

- Encourage your child to talk about stories they have listened to and say what their favourite part was and why.
- Talk about story structures - what happened at the beginning of a story, in the middle and at the end of a story.
- Look out for print and signs in the environment when out and about - shop logos, notices, signs, road markings etc and talk about them.
- Encourage your child to try writing for themselves let them make marks on paper and talk about what they mean to them or encourage your child to write their own shopping lists or postcards etc.
- Practice forming letters and shapes with a variety of media - pens, chalk, paint, in sand etc.

Mathematics

In Maths the children will be continuing to learn to recognise numbers to 10 and beyond, to count and to sing number rhymes. They will also be working with Numicon to support their mathematical learning. We will be consolidating our shape and shape work by making pictures with shapes and identifying the shapes they have used. We will also be introducing 3D shape and building with them. The older children will be consolidating their number work ready for reception and beginning to work with numbers finding out what 1 more or 1 less than a number is, ordering numbers and comparing them.

At home activities

- Sing number rhymes with your child
- Count objects in the environment or count the stairs as you climb them together.
- Play simple matching and number games
- Play simple number recognition games
- Make pictures using shapes.
- Make pictures using patterns
- Look at patterns in the environment whilst on a walk outdoors.
- Encourage your child to find items at home which are different colours.
- Build models with your child using junk and encourage them to identify the 3D shapes they have used eg - cube, cylinders, cones etc.
- Play board games which involve number tracks and dice eg snake and ladders. This brings awareness of higher numbers, counting and ordering.
- Encourage your child to take part in sorting activities such as sorting socks or toys etc.

Understanding the World

We will be learning about things that 'go'. We will be learning about a different mode of transport each week - aeroplanes, helicopters, hot air balloons and air ships, cars, bikes, motor bikes, buses, trams, boats, ships, submarines, fire engines, police cars, ambulances, farm vehicles and trains, including the history of these too with focus on George Stephenson, The Locomotion and The Rocket. We will be visiting Shildon Railway Museum on our 'Family Day out' trip where we will have the opportunity to explore real trains and hopefully go on a train ride. We will also be finding out about how our body can move in different ways and what makes it move.

Throughout this topic the children will have the opportunity to carry out many experiments and investigations such as how far balloons can travel when you blow them up and let them go, and how fast cars go when rolling them down ramps at different angles and with different surfaces.

As the weather begins to change we will talk about seasons leading from Spring into Summer.

We will continue to provide frequent cooking activities and talk to the children about ingredients, methods, processes and equipment required.

At home activities

- Look at encyclopedias, non fiction books and stories about the different modes of transport and its history.
- With care, look at the internet with your child to research information about our topic - introducing the idea of retrieving information from not only books but from the computer / internet.
- Take your child outside to see how many different types of transport they can spot.
- Visit a local railway station or bus station.

<ul style="list-style-type: none"> - Ask your child to help set the table asking them 'how many plates do we need?' 'How many cups' etc - Look out for numbers in the environment - on doors or signs etc 	<ul style="list-style-type: none"> - Go to the park in the spring / summer - Can you spot any signs of spring / summer? - Talk about baby animals that are born in the spring time and their names. - Cook or bake with your child - explain the processes involved.
<p>Expressive Arts and Design</p> <p>This term the children will be continuing to learn songs and playing instruments, experimenting how sounds can be changed during Music Time and Beat Baby. They will also be working on building models using various construction kits, blocks and using junk to stick and join together. They will have the opportunity to draw and create pictures and paintings whilst exploring how colours can be mixed to make new colours. The children also have the opportunity to engage in a 'messy play' session where the children can enjoy exploring a range of different textures whilst using their imagination and senses.</p> <p><u>At home activities</u></p> <ul style="list-style-type: none"> - Sing simple songs and nursery rhymes together - Encourage your child to paint or draw to create pictures. - Provide a variety of junk boxes - let them explore what they can make and how they can fix them together. - And ... if you are feeling brave, let your child mix different coloured paints together to make new colours. - Explore and describe different materials found outside in spring/ summer and talk about the changing of the seasons and weather. 	<p><u>Feel free to inform us in school of any activities your child has joined in with you. You can also use the 'I Can Camel' stickers to inform us of things your child has learnt to do at home.</u></p>
<p><u>What is Squiggle while you Wiggle and why we do it?</u></p> <p>Once a week your child will take part in a <i>Squiggle while you wiggle</i> session. This involves learning and practising a gross motor movement to music, (such as Jackson 5 ABC, Tina Turner Rollin) Beginning with dancing the movement with pompoms or wands, then moving on to making the marks with crayons, paint or chalks. We talk about the movements as we are making them i.e "Up, up, down, down" for straight lines, "Up and over" for arches, as well as which letter shapes they can help to write. Children need control of all of their fingers, both arms and body to be able to write, co-ordination is a key skill. We use Squiggle while you wiggle to help achieve this. It supports many of the EYFS objectives including, beginning to show some control in the use of tools and equipment, distinguishing and ascribing meaning between the different marks they see and make, and beginning to use anti-clockwise movements and retracing vertical lines.</p>	<p><u>Beat Baby</u></p> <p>Beat Baby is an appealing character designed to bring excitement and encouragement to rhyme and music sessions. This tiny character curls up in a ball, until the children wake her up with a rhyme. The children are then encouraged to join in with a variety of action songs which have steady beats to develop a sense of rhythm. Beat Baby can also be used to promote speaking, listening, creativity and thinking skills. The children take it in turns to take Beat Baby home on a Friday, with a short task for you and your child to do together.</p> 

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